

Arts

History

Concordia University Loyola Campus

Faculty of Arts and Science



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HISTORY DEPARTMENT

General Office	Centennial Building (6935 Sherbrooke St. W.) Room 15-C
Secretary	Mrs. G. Holden
Telephone	482-0320 Local 465

The History faculty has long given its highest priority to undergraduate teaching. This commitment remains as Loyola enters the framework of Concordia University. Over the years the History Department has acquired a reputation for teaching excellence, and for the demands it places on students to live up to their fullest academic potential.

While the first priority is to teaching, the faculty is actively engaged in historical research as well. All the faculty have published books or articles or have given scholarly papers.

The Department has long taken pride in the academic achievements of its graduates. History graduates were recipients of the three Rhodes Scholarships won by Loyola students in the past few years. Other students have received Canada Council, Woodrow Wilson and provincial fellowships. Still others have been awarded graduate fellowships from universities across North America.

In the past few years History graduates have entered an increasingly wide variety of careers. Teaching, at either the elementary or secondary school level, is the most popular career choice. Graduate school in History with the goal of college or university teaching, and law school have been traditional professional careers for History graduates. Professional training leading to careers in library science, social work and public administration have become increasingly attractive. Civil service occupations and journalism are also open to History graduates. Businesses are increasingly hiring liberal arts graduates. The lack of required courses at Loyola gives students the opportunity of preparing themselves in more than one field of study by doing double majors or joint majors. In the past two years the History Department has expanded its career counselling and advising through a monthly Placement Newsletter, career forums and individual counselling.

The Department curriculum is designed to provide students with the opportunity of developing and pursuing their individual academic interests. There are no required courses for History majors. Students may put together

whatever six history COURSES (36 credit hours) best suit their individual needs. The Honours programme requires ten courses (62 credit hours), with three of the courses being Honours seminars, and one a tutorial, plus five electives. Students majoring in history may do a double major, coupling History with any other subject; certain joint-majors, or may take a history major or honours programme together with an area of concentration in such programmes as Canadian Studies, Third World Studies, Asian Studies, Women's Studies, or Medieval Studies.

Special mention should be made of the Loyola History Students' Association. It is an active and important student organization on campus. In the Department it appoints representatives to Department meetings and committees. It publishes a History Students Journal which appears twice yearly, has sponsored a lecture series, various workshops and forums, as well as social events.

HISTORY STUDENTS' ASSOCIATION

The Loyola History Students' Association is a member association of the L.S.A. (Loyola Students Association). The History Students' Association represents the interests of students on the Department's governing bodies. Traditionally the LHSA has been one of Loyola's strongest departmental associations. Through the Association, students can play a critical role in the process of curriculum and policy development, hiring of staff and the establishment of academic standards.

Each year the Association seeks to improve dialogue between faculty and students by sponsoring social gatherings. The LHSA also plans and sponsors the annual Departmental day at the Lacolle centre. One of the most important projects undertaken by the Association is the publishing of the History Students Journal. This Journal offers students the opportunity to publish their research papers. In 1975-76 there were two editions of the Journal - one in the Autumn and the second in the Spring.

The LHSA plays a very important role in shaping the policies of the Department itself and the Campus in general. In fulfilling this latter goal the Association has always maintained a close affiliation with its parent organization, the LSA. The assumption of a campus wide political perspective is very much part of the Association's traditions. It is hoped that your participation will enable the LHSA to continue to meet both its internal and external responsibilities in the future.

FACULTY	Centennial Building Room No.	Telephone
F.G.W. Adams, Ph.D. (Chicago) France and Modern Europe	15-B	457
W.E. Akin, Ph.D. (Rochester) United States (ON LEAVE)	17-C	464
R.T. Coolidge, B. Litt. (Oxford) Medieval Europe	16-C	459
M.G. Decarie, Ph.D. (Queen's) Modern Canada	17-A	463
W.H. Hubbard, Ph.D. (Columbia) Central Europe and Modern Europe	15-A	435
M. Mason, Ph.D. (Birmingham) Africa	14-A	456
C.B. O'Keefe, S.J., Ph.D. (Toronto) Early Modern Europe (ON LEAVE)	16-A	462
R. Porter, M.A. (McGill) China (ON LEAVE FIRST TERM)	14-C	458
R. Tittler, Ph.D. (New York) 16th and 17th c. Britain	16-B	460
W. Van Nus, Ph.D. (Toronto) Modern Canada	17-B	493
M. Vipond, Ph.D. (Toronto) Modern Canada (ON LEAVE)	17-B	493

Degree Requirements:

The general requirement for a Bachelor of Arts degree is a programme of 90 credits over three years.

To receive a B.A. with a Major in History 36 of the 90 credits must be taken in the History Department; a Specialization requires 60 credits in History while an Honours degree requires 62 (10 full courses and a comprehensive examination). For further information on the programmes listed below see the Chairman or Vice-chairman.

Programmes:

I. Minor in History (24 credits)

- 24 Any four History courses.
(Students in other departments who wish advice
as to those courses most helpful to them may
consult the Chairman or Vice-Chairman).

II. Major in History (36 credits)

A History Major consists of 6 History courses taken over three years. There are no compulsory courses. Courses may be chosen from the Survey ("300") or Intermediate ("400") levels. Normally there are prerequisites for Intermediate level courses. With permission of the instructor, a History Major student may take an Honours Seminar ("500") course. A typical Majors programme would consist of the following:

Year I

- 2 History courses from Survey or Intermediate levels - 12 credits
- 3 Electives - 18 credits

Year II

- 2 History courses from Survey, Intermediate or Honours level - 12 credits
- 3 Electives - 18 credits

Year III

- 2 History courses from Survey, Intermediate or Honours level - 12 credits
- 3 Electives - 18 credits

III. Specialization (Baccalauréat spécialisé) in History

- 48 8 full courses in History
 - a) No more than 5 full courses (30 credits) may be at the survey ("300") level.
 - b) The eight courses must be in at least two different Areas.
- 16 2 full courses in a related field or in History.
(Courses in related fields must be approved as part of the programme prior to registration by the Chairman or Vice-Chairman).

IV. History Honours (62 credits)

An Honours programme consists of a greater degree of specialization than the Major and a high academic standing. A student may enter the Honours programme after completing two history courses. To enter and remain in Honours, the student must have an average of 70% or above in all history courses. The Honours programme consists of ten history courses. One of the ten courses may be either an approved course in a related discipline or a history course. Of the ten courses, three must be Honours Seminars and one the Honours tutorial. Honours students will specialize in (and take their Honours tutorial in) one of the following fields:

- North American History
- British History
- Ancient History
- European History, 400-1660
- European History, 1660 to the present
- The Third World

Of the Honours Seminars in the second and third years, one must be in a field other than the tutorial. Honours students will take a comprehensive examination (2 credits) in their final year.

A typical Honours programme would consist of the following:

Year I

- 3 History courses chosen from Survey or Intermediate courses - 18 credits
- 2 Electives - 12 credits

Year II

- 1 History course chosen from Survey, Intermediate or Honours courses - 6 credits
- 2 History courses chosen from Honours Seminar courses - 12 credits
- 2 Electives - 12 credits

Year III

- 1 History Honours Tutorial in field of specialization - 6 credits
- 1 History course chosen from Survey, Intermediate or Honours courses - 6 credits
- 1 History Honours Seminar course - 6 credits
- 1 approved course in a related discipline or a History course at any level - 6 credits

1 Elective - 6 credits

1 Honours Comprehensive Examination - 2 credits

V. Joint Specialization in History and English (60 credits)

This is a 60 credit programme which replaces the Joint Majors programme. It consists of 30 credits (5 full courses) each in English and History. Two of the English courses must be chosen from different periods and they are to be supported by parallel History courses. (e.g. Canadian survey course parallels Canadian fiction).

VI. Joint Honours in History and English (72 credits)

This is a 72-credit programme. Compulsory courses are English 418 (Introduction to Shakespeare) and in the final year the Joint Tutorial (English or History 590Z). The other requirements are: 1) 3 full English courses (18 credits) chosen from three different periods, at least two of which should be supported by parallel History courses (12 credits). 2) 2 History Honours Seminars (12 credits). 3) 1 English elective, 1 History elective and one elective from either Department (18 credits)

VII. Joint Honours in History and French (72 credits)

30 credits French: FR 310Z, one full course in Quebec literature, one full course in each of XVIIIth, XIXth and XXth centuries

30 credits History: Quebec history (306Z), Ancien Régime (350Z), France since 1815 (366Z), two Honours Seminars chosen from 550Z, 552Z and 554Z.

6 credits: Elective from either French or History

6 credits: Joint Tutorial (French 500Z or History 592Z)

UNIVERSITY OF CALIFORNIA

THE UNIVERSITY OF CALIFORNIA
SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION
101 SHATTUCK HALL
BERKELEY, CALIF. 94720

The Department of Curriculum and Instruction is a leading center for the study of curriculum and instruction in the United States. The department is committed to the advancement of knowledge in the field of curriculum and instruction, and to the preparation of teachers and administrators for the schools of the future. The department offers a variety of programs and courses, and is actively engaged in research and service to the community.

DESCRIPTORS OF COURSE OFFERINGS
1976 - 77

The purpose of this course is to provide a foundation for the study of curriculum and instruction. The course covers the history and theory of curriculum and instruction, and the role of the teacher in the classroom. The course is designed for students who are interested in the field of curriculum and instruction, and who are preparing for careers in education.

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INTRODUCTORY SURVEY COURSES

History 301B
The Nature and Practice of History
Prof. TBA

Time: TTh
10:30-11:50
(3 credits)

The course embraces two fundamental concerns. Students will examine the nature of historical enquiry: its varieties, purposes, traditions, and place in contemporary society. In addition, they will receive a systematic introduction to the practical aspects of critical scholarship: the use of the library, methods of research, and forms of writing critical essays.

No prerequisite.

History 303A (Section 01)
History of Canada, Pre-Confederation
Prof. Decarie

Time: MWF
10:00-10:50
(3 credits)

The purposes of this course are:

1. To develop interest in Canadian History.
2. To develop some sense of what History is about. The emphasis, therefore, will be less on content than on an awareness of the range of historical topics, the understanding and judgement of sources, and the many ways in which history can be interpreted.
3. To develop the skills of reading, writing, and logic essential to the study of History.

The course begins with an examination of Indian societies in Canada before white contact and ends with confederation in 1867. The emphasis is on social history but political and economic aspects will also be discussed.

Texts No text is required. Those who prefer a text will be advised of possible choices. All students are advised to purchase Read Canadian, a guide to books about Canada edited by R. Fulford, D. Godfrey, and A. Rotstein.

Requirements Three papers which may be any combination of book reviews and research. Students will be encouraged to seek out topics of interest to them. Final examination is optional.

No prerequisite

History 305B (Section 01)
History of Canada, Post-Confederation
Prof. Decarie

Time: MWF
10:00-10:50
(3 credits)

The purposes of this course are generally similar to those of History 303A (01). The period covered is 1867 to the present.

Text as History 303A (01).

Requirements as History 303A (01)

No prerequisite

History 303A (section 02)	Time: TTh
History of Canada: Pre-Confederation	2:30-3:50
Prof. W. van Nus	(3 credits)

The course serves as an introduction to the history of Canada from the beginnings of New France to the achievement of Confederation. The lectures will be organized around specific historical problems; e.g., "What was the true extent of individual freedom in New France?", "Were the Rebellions of 1837 popular movements?", and "Were Nova Scotia and New Brunswick compelled to join Confederation against the will of their peoples?"

Readings:

- (a) Text: W.L. Morton, The Kingdom of Canada, chs. I-XVI.
 (b) Additional required readings:
 W.J. Eccles, The Canadian Frontier
 P.B. Waite, The Life and Times of Confederation

Course requirements

- (a) An essay of about 3,500 words;
 (b) A final examination, which will offer a choice of questions based on the assigned portion of the text-book and on the lectures, plus a compulsory question on either of the two additional required readings.

No prerequisite

History 305B (section 02)	Time: TTh
History of Canada: Post-Confederation	2:30-3:50
Prof. W. van Nus	(3 credits)

This companion course to History 303A introduces students to the history of Canada since Confederation. Once again, lectures focus on some of the fundamental historical problems of the period, such as "How close did Canada come to adopting a policy of economic integration with the United States, 1886-1897?", "What was the impact of the Great Depression of the '30's on our politics and life-styles?", and "How thorough really was Quebec's 'Quiet Revolution' of 1960-1966?"

- Readings: (a) Text: W.L. Morton, The Kingdom of Canada, chs. XVII-XXV.
 (b) Additional required readings:
 James Gray, The Winter Years: The Depression on the Prairies
 H.F. Quinn, The Union Nationale: A Study in Quebec Nationalism

Course requirements: (a) An essay of about 3,500 words;
 (b) A final examination, giving a choice of questions based on the assigned portion of the text-book and on the lectures, plus a compulsory question on either of the two additional required readings.

No prerequisite

History 303A (section 51)	Time: Wed. Eve.
History of Canada - Pre-Confederation	7:00-9:30
Prof. TBA	(3 credits)

A survey of Canadian history, from settlement to Confederation, which emphasizes readings and discussions on selected problems.
No prerequisite

History 305B (section 51)	Time: Wed. Eve.
History of Canada-Post-Confederation	7:00-9:30
Prof. TBA	(3 credits)

A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.
No prerequisite

History 306Z	Time: TTh
History of Quebec	10:30-11:50
Prof. TBA	(6 credits)

Social, economic and political history of Quebec from the origins to the present, with emphasis on the period since 1760.

No prerequisite

History 308Z	Time: Tues. Eve.
Native Peoples of Canada	7:00-9:30
Prof. Valaskakis	(6 credits)

(Also listed under Interdisciplinary Studies)
Examines the Native Canadian experience from a multidisciplinary perspective. Native and non-Native participants are invited from throughout Canada to speak on history, law, education and culture relating to the Indians and Eskimos of Canada.
Requirements Term paper or project, and exam.

Text: Walsh, Indians in Transition
No prerequisite

History 311A	Time: MWF
History of the United States to 1877	11:00-11:50
Prof. TBA	(3 credits)

Survey of American history from settlement to 1877. The course will deal with the political and economic framework of American history, and with social and cultural trends. (3 credits)

No prerequisite

History 313B	Time: MWF
History of the United States since 1877	11:00-11:50
Prof. TBA	(3 credits)

Survey of American history from 1877 to the present. The course will deal with the political and economic framework of American history, and with social and cultural trends and movements.

No prerequisite

History 320Z	Time: MWF
Greek and Roman History	12:00-12:50
Prof. Sanders	(6 credits)

Also listed as Classics 330Z and may be taken as either a History or Classics course.

A survey of Greek and Roman history from earliest times to the fall of the Roman Empire in the West, viewed primarily through the eyes of contemporaries, emphasizing those issues that have excited and continue to arouse interest and controversy among historians. Though Athens for its unique cultural and political achievement and Rome for its administrative genius and imperial successes inevitably occupy the central interest, these cities will be examined from the viewpoint of their critics as well as admirers. The credibility of the ancient evidence will be carefully assessed. Due attention will be directed towards social and economic as well as purely political factors. The course will be designed to demonstrate the extent to which the lower classes - peasants, soldiers, sailors, craftsmen, and traders - contributed as much to the classical achievement as kings, emperors, and aristocrats.

No prerequisite.

History 322Z	Time: MWF
The Ancient World	9:00-9:50
Prof. B. Wardy	(6 credits)

Also listed as Classics 340Z and may be taken as either a History or a Classics course.

After a preliminary survey of Pre-History, a thorough study of the first civilizations Mesopotamia (Sumer, Akkad, Babylon, Assyria), Egypt, Phoenicia, Ugarit, Canaan, Minoan Crete, India and China in their early Bronze Ages. Ancient sources, wherever possible, will be used.

No prerequisite.

History 324Z
Introduction to Archaeology
Prof. Brown

Time: TTh
2:30-3:50
(6 credits)

Also listed as Classics 434 and may be taken as either a History or Classics course.

Archaeology as a science; its purpose, methods, and techniques. The relationship of Archaeology to Pre-History, Ancient History, Fine Arts, and Anthropology. While the course will deal principally with classical Archaeology and Greek and Roman Art, the Archaeology of Africa, the Orient, and the Americas will also be considered.

No prerequisite

History 330Z
History of Medieval Europe
Prof. R. Coolidge

Time: TTh 2:30-3:50
2:30-3:50
(6 credits)

A study of Western Europe (France, Germany and Italy with occasional reference to neighboring areas) during the period 300 to 1300 A.D. The purpose of the course will be to discover the positive meaning of the term "medieval" by examining the growing together and fusion of the Greco-Roman, Judeo-Christian and Germanic traditions, and the "coming of age" of Western Civilization. Special attention will be paid to the role of the Church in the transmission of the classical tradition to the Germanic kingdoms and in the development in theory and practice of political power and authority during the period to 800. "Feudalism" will be studied as a political and social institution. The period 850 to 1050 will be treated in some detail, in order to show the mutual involvement of temporal and spiritual powers and concerns. For the final period, such topics as the Papal-Imperial conflict, chivalry, the Crusades, scholasticism, Gothic art, universities, heretical movements and feudal monarchy will be treated.

Texts All students will be expected to read C.W. Hollister, Medieval Europe - A Short History, during the first two weeks of the course, as a background survey, not a textbook. Additional required reading will consist of a minimum of twelve books, all paperbacks, including at least five translations of primary sources.

Written assignments: Students may choose one of 3 options:

- 1) eight book reports (four each term) on books from the course reading list (5-10 pp. each);
- 2) four book reports and a research paper (20pp. minimum);
- 3) two research papers, one in each term.

Research papers may be written only on topics approved by the instructor after an outline and bibliography has been submitted.

Exams and grading:

Written work will count 40% of the final grade;
there will be two mid-term tests, counting 10% each.
The final exam will count 40%

No prerequisite

History 335A
Renaissance Europe
Prof. Tittler
Time: MWF
11:00-11:50
(3 credits)

Will explore the elements of transition from the Medieval to the Modern World. Particular attention to changing social and moral values (as expressed in art, literature and social behaviour) and to the growth of nation states in Europe.

History 337B
History of the Reformation
Prof. Tittler
Time: MWF
11:00-11:50
(3 credits)

A study of the religious, social and political doctrines of the age of the Reformation. Emphasis on the Medieval and Renaissance origins of Reformation ideas, and on the ways in which this era has proven seminal for the development of modern Western civilization.

History 340Z
History of England, 1485 to the Present
Prof. Tittler
Time: MWF
9:00-9:50
(6 credits)

Emphasis on the development of English society and political structure, with some attention to religious, cultural, and economic development as well.

No prerequisite

History 350Z
The Ancien Régime 1660-1789
Prof. Adams
Time: Wed, Eve
7:00-9:30
(6 credits)

Description: A combination of historical survey and a study of selected themes. The first term will deal with developments in the reign of Louis XIV; the second term will deal with the pre-revolution period, intellectual, socio-economic and political aspects of the period will be given equal stress.
Format: a combination of lectures, reports and discussion.
There will be a final examination; and a ten page paper each term.
Some consultation will be expected in the choice of term papers.

Reading: There are no required texts, but the following will be most useful:

P. Goubert, Louis XIV and Twenty Million Frenchmen
J. Lough, Introduction to 17th Century France
A. Cobban, A History of Modern France, Vol. I.
A. De Tocqueville, The Old Régime and the French Revolution
C.B. Behrens, The Ancien Régime
N. Hampson, The Enlightenment

These books are in paper cover, will be available in the bookstore and in reserve.

No prerequisite.

History 354Z
The World Since 1914

Time: MWF
1:00-1:50

Prof. Adams

(6 credits)

A discussion of the main trends of world history - political, diplomatic, socio-economic and cultural - since World War I. Special attention will be given to European developments.

Suggested Paperback Texts

G. Lichtheim, Europe in the Twentieth Century
C.P. Fitzgerald, The Birth of Communist China
A.J.P. Taylor, The Origins of World War II
E.P. Wolf, Peasant Wars of the Twentieth Century

No prerequisite

History 360Z
Europe and the Industrial Revolution:
The Origins of Modern Society
Prof. W. Hubbard

Time: TTh
2:30-3:50
(6 credits)

An examination of change and stability in the social and economic structure of Europe during the first age of industrialization, ca. 1760 to ca. 1900. The course will investigate such themes as the growth of capitalism, the displacement of a corporate, status society by a society based on economic classes, the growth of industry and cities and their impact on the traditional agrarian order of the ancien régime, and the role of overseas imperialism in the economic development of modern Europe.

Core texts: D. Landes, The Unbound Prometheus
P. Stearns, European Society in Upheaval (2nd ed.)

Other assigned readings will include at least one novel, writings of such nineteenth-century thinkers as Karl Marx, J.S. Mill, Adam Smith, and Max Weber, and analytical essays by current scholars.

Course requirements: a) three in-term exams (20% each);
b) one final exam (40%)

No prerequisite

History 3722-51
History of China
Staff

Time: Tues. Eve.
7:00-9:30
(6 credits)

The course will review briefly the evolution of Chinese society from approximately 2000 B.C. to the 19th century A.D., stressing the development of political and social structures and their relationship to the economic base, the philosophical underpinnings of traditional society, rebellion and the dynastic cycle, and early contacts with the West, and will examine in greater detail the Western challenge to China in the modern period, the nature of this penetration, its effects, and the reaction to it in the form of the rise of nationalism and the victory of communism. Requirements and readings for this course will be determined by the instructor in September.

No prerequisite.

History 373B
History of Modern Japan
Prof. Porter

Time: TTh
10:30-11:50
(3 credits)

The course will consider the impact of western civilization and technology on Japan in the 19th and 20th centuries.

Students will be required to complete the following requirements:

1) a major paper, worth 50%, either on a topic from a list which will be provided, or by arrangement with the instructor on a topic of the student's own conception. The paper, worth 60%, must be submitted at the end of February - length 3000-5000 words, 2) a final oral exam worth 40% on a pre-arranged topic, to be held soon after the end of classes. Students will be permitted to bring notes to the exam. In addition there will be a series of discussions based on the essay topics during the term, and students will be expected to attend and participate in these discussions. A work of reference for the course will be: W.G. Beasley, Modern History of Japan.

No prerequisite.

History 375A
History of Modern India
Prof. J. Hill

Time: TTh
10:30-11:50
(3 credits)

A study of India, Pakistan and Bangladesh. The legacy of divergent cultural, linguistic and political experiences, the crisis of colonialism, and the emergence of national imperatives in the 20th century.

No prerequisite.

History 378Z
History of North and West Africa
Prof. Mason

Time: MWF
2:00-2:50
(6 credits)

This course will focus on the relationship between western imperialism and indigenous political, economic, social and religious developments from c. 1799 to c. 1960. Students will be encouraged to consider specific themes such as the development of the indigenous working class, the role of local entrepreneurs and place of local elites in the process of change.

No prerequisite

History 381A
The Middle East in World Politics
Prof. H. Habib

Time: MWF
11:00-11:50
(3 credits)

Also given as Political Science 455A

This course is designed to give a student an understanding of the complex international problems of the Mid-East. A brief period is spent on the social and political heritage of the area, and on the meaning of nationalism, particularly Arab and Zionist movements. Considerable time will be spent on the Arab-Israeli problem, and the role of the major powers in the Mid-East, mainly the U.S.A. and the U.S.S.R. There are two texts to be used, and students will be provided with a bibliography for more research.

A final exam will be worth 50-60%, and term work 40-50%. Each student will be required to present a theme in a form agreed upon after consultation between student and professor.

No prerequisite

History 383B
Mid-East Political Systems
Prof. H. Habib

Time: MWF
11:00-11:50
(3 credits)

Also given as Political Science 457B

This course is designed to study governments of the Mid-East. It is completely independent from 455A. It is basically a comparative study of the different political regimes, institutions; political parties, and structures of the contemporary Mid-East. Countries discussed include the U.A.R., Syria, Libya, Lebanon, Israel, Jordan, Iraq, Turkey, Saudi Arabia and Yemen.

There is one text to be used, as well as a selected bibliography. A final exam will be worth 50-60%, and term work will count for 40-50%. Each student will be required to present a theme in a form agreed upon after consultation between student and professor.

No prerequisite

History 391Z
 Modern Canada since 1840
 Prof. W. van Nus

Time: Thurs. Eve.
 7:00-9:30
 (6 credits)

The period since 1840 may be considered the era of "modern" Canada because its first two decades saw the emergence of a substantial capitalist labour market and the beginnings of industrialization. The social consequences in both Quebec and English-Canada of industrialization and urbanization will be a major concern in this course. But political history will also be stressed, because the words and actions of political leaders, more than those of any other group, reveal to us the beliefs and prejudices, the competing group interests and the regional diversity among Canadians in these years.

Format: This is primarily a lecture course, but discussion during lectures will be encouraged, and some lecture hours will be set aside to discuss a number of important books and articles which will be assigned. There will be no text-book.

Requirements: (a) An essay of 3,500 words in the first term, and a comparative book review in the second.

(b) A final examination, which will be in three parts, the first giving a choice of one of several questions based on the assigned readings discussed in class, the second offering a similar choice among questions based on the lectures given during the first term, and the third doing likewise concerning second-term lectures. (The second and third answers may, of course, be enhanced by material from the readings.)

Prerequisite: Canadian survey (History 303A and 305B).

INTERMEDIATE COURSES

These courses cover geographical or thematic specialties beyond the level presented in the introductory courses. Greater stress is placed on student participation in discussions than on lectures. Prerequisites are normally required.

History 402Z	Time: MWF
Approaches to Canadian History	2:00-2:50
Prof. G. Decarie	(6 credits)

The purpose of this course is to develop an awareness of the many ways in which Canadian History can be studied and to come to some understanding of the strengths and weaknesses of the various sources and interpretations. Students will examine such sources as diaries, letters, maps, and folk songs as well as writings of historians, novelists, and pamphleteers. The approach is topical rather than chronological. Students will be expected to read widely and to participate in class discussion.

Requirements

1. Two research papers. Students are encouraged to select topics of interest to them.
2. Brief class presentation.
3. Final Examination optional.

Prerequisite Canadian History survey at CEGEP or university.

History 405A	Time: Mon. Eve.
The Ideology of French Canada	7:00-9:30
Prof. TBA	(3 credits)

A study of the ways in which francophone Canadians have seen their societies and their roles in Canada. While the course will emphasize the francophones of Quebec, some time will be spent on those who live in such other parts of Canada as New Brunswick and the West.

Prerequisite: any Canadian history at CEGEP or University.

History 407B	Time: Mon. Eve.
History of Montreal	7:00-9:30
Prof. TBA	(3 credits)

A study of the origins of the city, its role in the Empire of the St. Lawrence, and its rise to metropolitan dominance in Canada. Special emphasis on economic development and on ethnic groupings.

History 410Z
American Social and Intellectual History
Prof. TBA

Time: Thurs. Eve.
7:00-9:30
(6 credits)

The course will deal with the origins and development of social institutions, colonial, regional and national economics, class structure, popular culture, literature, ideas and myths in the United States. First term covers from settlement to Civil War, second term from Civil War to present.

Prerequisite: American Survey (History 311A and 313B)

History 430Z
Readings in Medieval History
Prof. R. Coolidge

Time: Wed. Eve.
7:00-9:30
(6 credits)

This is a discussion course, based entirely on class participation. There will be no formal lectures. The texts assigned for each class period will consist of brief excerpts or documents translated from primary sources. They will be discussed both in their own respective contexts and in relation to each other. The approach will include the kind of information they provide, and problems of interpretation and evaluation. The emphasis will be on ideas, concepts and structures rather than on "facts", for the purpose of gaining insight and understanding.

Outside reading consisting of one or two books may be assigned if the instructor considers that students need more background.

Two mid-term tests will be given, in which students will be asked to comment on passages discussed in class.

Two research papers will be required, one each term, on topics chosen by the student and approved by the instructor. An outline and bibliography must be submitted at least eight weeks before the end of term.

Prerequisite: History 330(331A, 333B) or permission of the instructor.

History 4622
Nazism and Fascism in Central Europe
Prof. Hubbard

Time: Thurs. Eve.
7:00-9:30
(6 credits)

An analysis of the sources and policies of the National Socialist Movement in Germany and related fascist political movements in the Successor States of Central Europe.

Core texts: K.D. Bracher, The German Dictatorship
C.A. Macartney & A. Palmer, Independent Eastern Europe

additional readings will be assigned.

Course requirements: a) three in-term exams (20% each)
b) one final exam (40%)

Prerequisite: History 364Z or History 154Z

History 471A
Colonialism and Neo-Colonialism in Africa
Prof. Mason
Time: Wed. Eve.
7:00-9:30
(3 credits)

A study of the liberation movements in Guiné, Angola, Mozambique, Rhodesia and Namibia.

Prerequisite: African survey course or permission of instructor.

History 473B
Africa and the Caribbean
Prof. Mason
Time: Wed. Eve.
7:00-9:30
(3 credits)

The African origins of the people of the West Indies, the slave trade, and the modern history of the Caribbean Islands will be studied.

Prerequisite: African survey course or permission of instructor.

History 490Z
Philosophy of History
Prof. A. Kawczak
Time: TTh
2:30-3:50
(6 credits)

Also listed as Philosophy 490Z and may be taken as either a Philosophy or History course.

This course is devised for History major and honours students. Philosophy majors and students in other programs who are interested in this course can be admitted with the permission of the instructor.

Objectives:

To acquire an understanding of the nature of knowledge in history, of the issues involved in the search for meaning in history.

Content:

Discussion will focus on the following issues: How does history differ from science? Is history a random process or does it have a purpose and meaning? How can a critical researcher evaluate historical data? Can history teach us wisdom? The attempts to find solutions to the above questions will be traced in the writings of leading philosophers of history, such as St. Augustine, Giambattista Vico, Immanuel Kant, Georg Wilhelm Hegel, Karl Marx, Wilhelm Dilthey, Robin Collingwood, Edward Carr, Karl Popper. Special attention will be given to the 20th Century thinkers, such as Oswald Spengler and Arnold Toynbee.

Form of Instruction:

Lectures and class discussion. The question of written assignments and the distribution of marks will be discussed with students at the beginning of the course.

Bibliography:

Edward Carr - What is History?
Alan Donagan (ed.) - Philosophy of History
William Dray - Philosophy of History
Immanuel Kant - On History
Arnold Toynbee - A Study of History
(abridgement by D.C. Somervell)
Prerequisite: Second or Third Year Standing.

History 497A
Independent Study Programme
Staff

Time: Individual Scheduling
(3 credits)

May be arranged with individual history professors. Normally open only to second and third year students registered in the Department of History. Consult Chairman for further details.

History 499B
Independent Study Programme
Staff

Time: Individual Scheduling
(3 credits)

May be arranged with individual history professors. Normally open only to second and third year students registered in the Department of History. Consult Chairman for further details.

ADVANCED SEMINARS: HONOURS COURSES

The following courses are open to honours students in all departments who have fulfilled the prerequisites. Non-honours students may take these courses if they have fulfilled the prerequisites and have obtained the permission of the professor involved.

History 504Z	Time: Mon. Eve.
The City in Canadian History	7:00-9:00
Prof. G. Decarie	(6 credits)

The study of the city has only recently become a subject of major interest to historians. This course begins with the origins and development of the city in world history and then examines its part in the history of Canada. Various cities in Canada are studied to determine the impact of the city through such factors as geography, social reform movements, and financial institutions. All classes are seminars.

Text: Lewis Mumford, The City in History

Requirements Weekly readings, major research paper, book review, final examination optional.
Prerequisite: Priority in registration is given to Honours History students and then to History Majors.

History 508Z	Time: Wed.
Canadian Social History (since 1880)	3:00-5:00
Prof. W. van Nus	(6 credits)

The seminar will meet weekly for discussion of required readings. Members will introduce and lead discussion of topics in rotation. Topics will include aspects of agrarian and labour history, attitudes towards immigrants, reaction of economic and religious urban elites to social problems within their cities, "Victorian morality", the human consequences of the Great Depression, and the usefulness of John Porter's Vertical Mosaic and such succeeding studies as Peter Newman's The Canadian Establishment.

Requirements and Grading: The final mark will be based on the quality of the student's participation in discussion (40%), and on one research paper of about fifty pages, due in the spring (60%).
Prerequisite: Canadian survey (History 303A and 305B)

History 554Z

The Revolutionary Tradition in

19th Century France

Prof. Adams

Time: Mon.

3:00-5:00

(6 credits)

An analysis of the development of revolutionary ideology in 19th Century France together with a study of the revolutionary crises of 1830, 1848 and 1871. Seminar format.

Suggested Paperback Texts:

J.B. Halsted (ed.), December 2, 1851K. Marx and V.I. Lenin, Civil War in France: The Paris CommuneV. Hugo, Les MisérablesG. Duveau, 1848: The Making of a RevolutionG. Bertier de Sauvigny, La Revolution de 1830 en FranceE. Schulkind (ed.), The Paris Commune of 1871

Prerequisite: History 350Z or 360Z or 366Z.

History 562Z

Studies in 20th Century Central Europe

Prof. W. Hubbard

Time: Thurs. Eve

7:00-9:00

(6 credits)

Selected problems in the socio-economic, political and cultural history of Central and Eastern Europe during the inter-war years. The first half will focus on the period 1918-1933, the second half on 1933-1945.

Requirements for the course involve a combination of discussion on common readings, oral reports on additional reading by individual students and two term papers on topics chosen after consultation. Before the formal beginning of the course every student should have read R. Dahrendorf, Society and Democracy in Germany (Anchor pb). Other titles of interest are: T. Eschenburg, et al., The Path to Dictatorship 1918-1933; P. Gay, Weimar Culture; H. Holborn, ed., Republic to Reich; H.A. Turner, Jr., ed., Nazism and the Third Reich; S.J. Woolf, ed., European Fascism; V. Mamatey & R. Luza, eds., A History of the Czechoslovak Republic 1918-1948; E. Barker, Austria 1918-1960.

Prerequisite: History 364Z or 463B.

History 570S (second term)	Time: TTh
East Asia To-Day (China and Hong Kong)	1:00-3:00
Prof. Porter	(6 credits)

This seminar course, whose two sections will run parallel, will deal with developments in China since the liberation of 1949, and in Hong Kong since the end of World War II. In each case the initial sessions will be introductory in nature, and will serve to remind students of the history of China and Hong Kong in the 19th and 20th centuries. The remainder of each term will be taken up by discussion of papers which will be given by participants in the seminar on topics which are likely to include the following: China - the revolution in agriculture, the revolution in industry, mobilization and control, literature and the arts, foreign policy, the role of women, educational policy and the great proletarian cultural revolution; Hong Kong - aspects of the political, economic and social development of Hong Kong to be determined at the beginning of the course. The seminar will meet for two hours twice a week. Students will be asked to prepare and submit two major papers each worth 50% of the final mark, each 4000-5000 words in length, the first paper due at the end of February and the second due at the end of March. The oral presentations by students will be based on research for these papers.

There are no text books for this course. Bibliographies for each section will be distributed in January.

Prerequisite: students will normally be expected to have taken at least one course on the history of an Asian country. However, it is proposed that the section on Hong Kong will be conducted as a research seminar, relying heavily on primary material published by the Hong Kong government. As this section may be of interest to students outside the department, particularly to Hong Kong students, special arrangements have been made to enable individuals to participate in this part of the seminar for credit as an Independent Study course.

History 590Z	Time: Individual
Joint History-English Tutorial	Scheduling
	(6 credits)

A tutorial conceived as an interdisciplinary effort between the Departments of History and English and designed specifically to satisfy a requirement for the History-English joint honours programme. Tutorials may be arranged with members of the respective departments.

History 592Z
Joint History-French Tutorial

Time: Individual
Scheduling
(6 credits)

A tutorial conceived as an interdisciplinary effort between the Departments of History and French and designed specifically to satisfy a requirement for the History-French joint honours programme. Tutorials may be arranged with members of the respective departments.

History 596Z
Honours History Tutorial

Time: Individual
Scheduling
(6 credits)

The history tutorial is open to honours students only. All honours students in history must select an area of concentration from the list below, and a tutorial director. The tutorial director will supervise an intensive reading programme in the student's area of special interest, and consult with the student individually to discuss his reading programme.

- 01 North American History
 - 02 British History
 - 03 Ancient History
 - 04 European History, 400-1660
 - 05 European History, 1660 to the present
 - 06 The Third World
-

History 598Z
Honours History Thesis

(6 credits)

Optional project open to honours students only. At the end of the second year students must choose, in consultation with their tutorial director, a research topic for intensive analysis during the third year. The student will independently research the topic and present a paper at the end of the third year. Students may concentrate in the same areas of concentration as for History 596.

History 599
Honours History Oral Comprehensive Examination (2 credits)